



Marshchapel Infant School Sport Premium for 2019-2020

Maintained schools must publish information about their use of the premium on their website by the end of the summer term or 31 July at the latest. Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- what percentage of pupils within their year 6 cohort for academic year 2018 to 2019 can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations

(The fifth point does not apply to Marshchapel Infant School)

What is PE Sport Funding?

The Government provides additional funding for physical education (PE) and sport in schools. This funding aims to improve the quality and breadth of PE and Sport participation and achievement across the whole school. It will provide new opportunities and activities, ensuring we allow all children as many chances as possible to develop healthy lifestyle choices, have ambition to reach their potential, learn new life skills and build their teamwork and leadership skills. Through this investment, as well as an increase in active participation, we will see an enjoyment of a wider range of sport and physical education through a variety of activities and experiences.

How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means they should use the premium to:

- develop or add to the PE and sport activities that the school already offers
- make improvements now that will benefit pupils joining the school in future years
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs.
- run sport competitions
- increase pupils' participation in school games
- run sports activities with other schools

What does the Sport Premium mean for Marshchapel?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At Marshchapel, we believe all children should take a fully active part in sports and know how this relates to a healthy lifestyle. Every child will leave our school with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Physical Education is an integral part of the curriculum and clubs at the school. Children take part in competitions and activities through the local sports partnerships. Despite the school's small size, we successfully compete against much bigger schools in our local cluster, which is a testament to the ongoing commitment to health, sport and fitness across our school.

School Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The Primary Sport Premium continues to help develop the PE and sports activities that our school already offers. It is helping to make improvements that will benefit pupils joining the school in future years. Examples at our school are as follows:

- hiring qualified sports coaches to work with teachers (Premier Sports)

- providing existing staff with training or resources to help them teach PE and sport more effectively
- introducing new sports or activities and encouraging more pupils to take up sport
- taking part in sport competitions and running sports activities with other schools through Premier Sports
- offering lunch time and after school clubs
- working closely with KYRA East Schools to participate in sporting events
- providing transport costs to fixtures, allowing pupils to attend many sporting events
- working across our federation

During the school day, children regularly take part in active learning. We plan to introduce the Daily Mile so every child (and member of staff) gets active!

During 2018/19, we developed inter-house sporting challenges and this is something that will evolve further during 2019/20.

Evidencing the Impact of the School Sport Premium

The following guidelines outline what the Ofsted Inspectors will be looking for upon their visits. For every 'Action' that you as a school offer your children, you must ensure that you can evidence it against the criteria below. Please use the numbers below as a 'key' in the 'requirement achieved' column.

Inspectors have been asked to consider the impact of the primary school sport funding on pupils' lifestyles and physical well-being by taking into account:

1. The increased participation rates in such activities as games, dance, gymnastics, swimming and athletics;
2. The increased knowledge of teachers within the subject area through CPD, team teaching and access to resources;
3. The increased amount and success in competitive school sports both inter and intra school;
4. The more inclusive physical education curriculum;
5. The growth in the range of provisional and alternative sporting activities (new sports);
6. The improved partnership working on physical education with other schools and other local partners (School Sport Associations, NGB's, County Sports Partnerships, clubs etc);
7. The links with other subjects which contributes to pupils' overall achievement and their greater social, spiritual, moral and cultural skills;
8. The greater awareness amongst pupils around health and wellbeing e.g. dangers of obesity, smoking and other such activities that undermine pupils' health;
9. The improved physical education lesson planning and pupil assessment.

MARSHCHAPEL INFANT SCHOOL SPORTS PREMIUM ALLOCATION FOR 2019-20 £16,348

Action	Description	Cost	Desired Impact	Area of Evidence
To ensure staff are confident in teaching in all areas of the curriculum with a range of activities.	<p>On a weekly basis, a sports coach (Premier Sports) works with each key stage. The coach plans for 6 week blocks for the whole year following a variety of themes, including British Values and Team Building.</p> <p>Extra-curricular activities are also provided by the play worker from school at lunchtimes.</p>	£2,097	<p>All children take part in the lessons and at least one member of staff is present per lesson. Teacher is emailed lesson and assessments well in advance.</p> <p>Equipment to teach full curriculum to all ages.</p> <p>Teachers' confidence to plan outstanding P.E lessons across the school is increased.</p> <p>Children can achieve at least average national curriculum expectations.</p> <p>Team work – as a whole school to complete tasks and exercises.</p> <p>Healthy competition between children and all children included.</p>	1,2,5,6,8,9
Create a designated all-year round outdoor exercise experience	Children will have all year round access to a climbing complex where they can exercise, compete and cooperate as teams.	£26,647	Play and sports sessions will not be constrained by the weather or the available space. Good physical exercise promoted for children of all ages.	1,3,4,7,8,9
Purchase a range of sporting equipment and sports kit	<p>Children have access to high quality resources for outdoor sessions.</p> <p>Equipment is up to required standard.</p> <p>Extra equipment used to enhance provision and provide a range of opportunities.</p>	£1,000	<p>Range of sporting resources will provide children with the opportunity to access different activities. Interest will increase in sports.</p> <p>Sports kit will be used at team events</p>	1,4,5,8,9
To increase participation in competitive sport.	<p>Children to attend a variety of competitions including: rounders, netball, football, archery and athletics.</p> <ul style="list-style-type: none"> - join with our federated Grainthorpe Junior School for sports day - create links to local clubs - include transport costs to allow access for all children 	£2,000	Children will work as a team competitively in competitions.	1,3,4,5,6,9

Implementation of the Daily Mile exercise programme for all pupils.	Following an assembly, the children will be assessed and receive baseline measurements for later comparisons.	£150	Daily physical activity via the Daily Mile will increase mental capacity throughout the day, this is supported by UK Active research. The competitive nature will be celebrated with certificates and a school map charting how far children have run or walked (links with geography and SMSC)	1,4,5,7,8,9
Organise trips to attend sporting events/grounds	Children will visit sporting venues/events	£800	Children will experience seeing venues/events to increase their sporting enjoyment/passion	1,3,7,8
Sports ambassador assembly with class workshops to follow	Sports Ambassador to attend the school for a morning, delivering an assembly and interacting with children to raise the image of sport.	£150	Exposure to international athletes and local role models will inspire the children to take part and be the best they can be.	1,2,4,7,8
To ensure staff are confident in teaching dance.	Invest in Primary Dance UK. This includes Cheer Dance, Hip Hop, Acro (gymnastics) and Mini Movers (specifically for early years). The programme includes assessment tools to enable accurate performance measures.	£1,100	Children will experience varied dance styles and have the opportunity to create dances with a range of movement patterns. Teachers will have the online guidance to teach dance and the assessment tools to ensure progress is measured and built on.	1,2,4,5,7,8,9
	Total	£33,944		
	Approximate carry forward from 18/19	£21,672		
	Approximation of funds remaining.	£4,076		