

	<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<u>Writing</u>	<ul style="list-style-type: none"> • To develop a love of writing, comprehension and discussion • To develop a culture where our children take pride in their writing, can write clearly and accurately • To provide opportunities for children to adapt their language and style when writing to engage a variety of different audiences and contexts • To provide a clear pathway of progression as they advance through the primary curriculum • To provide an EYFS curriculum which lays the foundations for learning and enables the children to make the best possible start with our chosen phonics scheme (Read, Write, Inc) 	<ul style="list-style-type: none"> • Our aims are embedded across our English lessons and the wider curriculum. • We provide the children with many purposeful opportunities for writing. • We provide a wide variety of quality texts as the starting point to motivate and inspire • We ensure cross curricular links with project work • We teach children to read and write using Read, Write, Inc. • Children falling behind are quickly identified, prompt and appropriate intervention is given • Our children engage in independent and guided spelling using Read, Write, Inc. • We celebrate success and regular certificates are given out celebrating progress through Terrific Tickets for achievements. • Work is carefully displayed around our school to celebrate achievements and show that we value our children's learning • Learning walls are relevant and accessible • Work is marked in line with our marking policy which ensures children are given opportunities to correct and consolidate their learning • In EYFS our nursery children are taught using the Ruth Miskin nursery scheme • We run workshops to inform parents about how their children will learn using our chosen scheme and also how they can help at home • We use the Ruth Miskin portal to send links home for learning 	<ul style="list-style-type: none"> • Our children make the best possible progress because of Quality First Teaching and (where appropriate) additional interventions • Our children become keen and enthusiastic writers. They should be able to express their opinions and their creativity in writing that is well structured, clear, technically accurate and interesting to read • Skills taught in English are transferred into other subjects so that our pupils become confident and expressive learners

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