

	<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<u>Spoken Language</u>	<ul style="list-style-type: none"> • To develop a love of speaking, listening, discussion and debate. • To provide opportunities for children to adapt their language and style when speaking to a variety of different audiences and contexts • To inspire children to become confident in the art of speaking and listening and use discussion to communicate and further their learning • To provide a clear pathway of progression as they advance through the primary curriculum 	<ul style="list-style-type: none"> • Our aims are embedded across our English lessons and the wider curriculum. • We provide the children with many purposeful opportunities for speaking, listening, discussion and debate • We provide a wide variety of quality texts and resources to motivate and inspire • We ensure cross curricular links with topic work • Children falling behind are quickly identified; prompt and appropriate intervention is given • We use Language Screen to assess language skills and provide timely intervention using NELI (Nuffield Early Language Intervention) if needed • We celebrate success with regular certificates and terrific tickets acknowledge achievement • Every class has regular daily story times where an adult reads to the children to foster a love of story and encourage story telling skills • In EYFS, role play is used alongside structured talking times to develop speaking and listening skills • Our lessons are differentiated in line with Quality First Teaching to help all pupils maximise their potential 	<ul style="list-style-type: none"> • Our children make the best possible progress because of Quality First Teaching and (where appropriate) additional interventions • Our children become keen and enthusiastic speakers. • Many of our children can hold debates and discussions. They feel that their opinions are heard. This can be observed during School Council meetings and PSHE sessions • Skills taught in English are transferred into other subjects so that pupils become confident and expressive learners