

# MARSHCHAPEL INFANT SCHOOL





# OUR MISSION

The transition from toddler to child is a very special period in anyone's life. This is when children begin to acquire vital environmental, social and learning skills, and show signs of individual talents and behaviour. We provide a safe and stimulating environment that values and respects every child.

Children should be children, and learn through child-initiated play. We believe 'every child matters' - that they are special and unique. We ensure their joy is shared and their accomplishments praised, and deal with difficulties swiftly and sensitively.

At Marshchapel, all learning opportunities are tailored to meet your child's individual social, emotional, intellectual and physical needs. Your child will be encouraged to reach their full potential.

## WE OFFER

- High quality early years' provision
- Partnership with parents to help children learn and develop
- Positive attitudes to self and others
- A seamless transition into Marshchapel Infant School





# HOME FROM HOME

**Children need to feel safe and nurtured in a secure and stimulating environment, a 'home from home'.**

Set within Marshchapel Infant School, our nursery provides high-quality early years provision for children from the term following their second birthday.

Children learn alongside our reception children in their own designated room, and are taught by an experienced teacher, with the help of two early years practitioners.

We know that choosing your child's pre-school is one of the first important decisions you will ever make. We hope this booklet will answer some of your questions.

We welcome visitors to see our wonderful setting for themselves - before and after school visits, or weekends by appointment.

**If you have any further queries, please do not hesitate to contact us.**

*'We nurture to flourish'*

*'We learn through play and experiences...'*





# SESSIONS AVAILABLE

**Mornings:** 08:45am – 11:45am

**Afternoons:** 12pm – 3pm

**Full days:** 08:45am – 3pm

For afternoons & full days sessions, a packed lunch or pre-booked dinner is required

Additional sessions can be booked at a cost of £12 per three hour session

## EARLY YEARS ENTITLEMENT

All children are entitled to a free early years place for 15 hours in the term following their 3rd birthday (starting in September, January or April with a cut-off birthday to secure funding of 31st August, 31st December and 31st March).

Your child can access their free place with no more than two providers registered with the local authority, not exceeding 15 hours per week.

30 hours free childcare is also available for eligible 3 and 4 year olds, as well as 15 hours for eligible 2 year olds. To register, use the link below.

[www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds](http://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds)

## ARRIVALS AND DEPARTURES

Please bring your child into the Nursery entrance at school. Children will be added to the attendance list when they arrive, and will be able to choose activities. You are welcome to stay as long as needed to settle your child during normal times. As part of our precautions for Covid, we ask parents to say goodbye at the gate, and the teachers escort the children in. As a new starter, we will have outdoor settling activities so you may speak with the staff and settle your child.

At the end of the session, please come to the Nursery gate where a member of staff will greet you. Children will only be handed over to their parent/guardian or the person on the permission form, unless the school has been informed of changes beforehand and a password given.





## SNACKS AND THE PROMOTION OF HEALTHY LIFESTYLES

We make every effort to educate children about the importance of a balanced diet, and a healthy life-style.

We provide milk and fruit during our morning sessions and your child will be given a water bottle for use during the day.

We will discuss and record any child's dietary requirements, allergies and religious requirements, so please make them clear on admission forms.

## ALL ABOUT ME

Through on-going observation and assessment of the children at play, we can learn how and what they have learnt, their strengths, development needs, and next steps for learning.

At Marshchapel, we use an online assessment tool called Tapestry. We will gain your permission to use and share this with you. Staff record observations using videos and pictures which can be accessed by you. You will be given a username and password. We follow data protection rules when disclosing records that refer to third parties.

## KEY WORKERS

All children at Marshchapel will have a key worker who will:

- ✓ Help your child to become familiar with the setting and to feel safe and confident
- ✓ Talk to parents to make sure the needs of the child are being met appropriately
- ✓ Make sure that records of development and progress are shared with parents and other professionals as necessary.





Make a great future with us 

### PARENTAL INVOLVEMENT

You are the most important educator in your child's life. We will work in partnership with you to:

- ✓ Maintain a friendly and welcoming environment where staff are approachable and parents are able to talk openly about their child/ren
- ✓ Support your child's learning and development through effective two-way flow of information, knowledge and expertise
- ✓ Review your child's progress regularly, with both home and nursery contributing to your child's learning and developmental record
- ✓ Seek views on the care and education we provide
- ✓ Provide a means of communicating between nursery and home

### UNIFORM

Marshchapel uniform can be ordered online at [www.nationwideschooluniforms.co.uk](http://www.nationwideschooluniforms.co.uk) There is free delivery to Nursery, or the uniform can be delivered to your home at a small extra cost.

Please ensure you label all items of clothing. It would be helpful if you could leave a bag at nursery with spare clothes.

Please remember to send your child with a warm coat and wellies in the winter, and a sun hat for sunny days, as we are out in all weathers.

### PERSONAL CARE

If your child still needs support with toileting or wears nappies or pull-ups, we have the facilities to support all needs. All we ask is for you to provide the nappies and wipes that you use. At the end of the day we will share your child's daily care plan with you. This will contain all information regarding when your child was changed, if they have needed a sleep, and what food and snacks they have eaten.



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*"A culture of  
high expectations."*

Ofsted March 2019

